

FEDERAL ACCOUNTABILITY 2009-10

School districts and buildings with 30 or more students in any of nine groups must meet all of the following federal accountability goals to receive a “met” rating: **Reading:** 56% of Elementary students, 60% of Middle School students and 57% of High School students must score proficient on state standards; **Mathematics:** 83% of 4th graders, 79% of 8th graders and 81% of 11th graders must score proficient on state standards; **Writing:** 62% of elementary students; 61% of middle school students must score proficient on statewide writing assessments; **Quality of assessments** must be rated Good, Very Good or Exemplary. **Student participation:** At least 95% of the students must have been assessed in reading, mathematics and writing. **High school graduation rate:** At least 83.97% of students.

★Data was masked to protect the identity of students when fewer than 10 students were reported in the grade or group.
 ~To be considered for AYP, a group must have at least of 30 students. *Not used to determine AYP ✓Met

STUDENT GROUPS	4th Grade Accountability: MET				8th Grade Accountability: MET				11th Grade Accountability: MET			
	Reading		Math		Reading		Math		Reading		Math	
	Performance	Participation	Performance	Participation	Performance	Participation	Performance	Participation	Performance	Participation	Performance	Participation
All students	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
American Indian/Alaska Native	~	~	~	~	~	~	~	~	~	~	~	~
Asian or Pacific Islander	★	★	★	★	★	★	★	★	★	★	★	★
White, Not Hispanic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Black, Not Hispanic	★	★	★	★	★	★	★	★	★	★	★	★
Hispanic	★	★	★	★	★	★	★	★	★	★	★	★
Students eligible for free/reduced lunch	✓	✓	✓	✓	✓	✓	✓	✓	~	~	~	~
Special Education Students	~	~	~	~	~	~	~	~	★	★	★	★
English Language Learners	★	★	★	★	★	★	★	★	★	★	★	★
Other Federal Accountability (AYP) Factors												
Writing Assessment	MET				MET				MET			
High School Graduation Rate									96.00%			
*Additional Federal Accountability Indicators												
Percentage of Students Proficient	Reading		Math		Reading		Math		Reading		Math	
Male	✓		✓		✓		✓		~		~	
Female	✓		✓		✓		✓		~		~	
Students served in migrant programs	★		★		★		★		★		★	

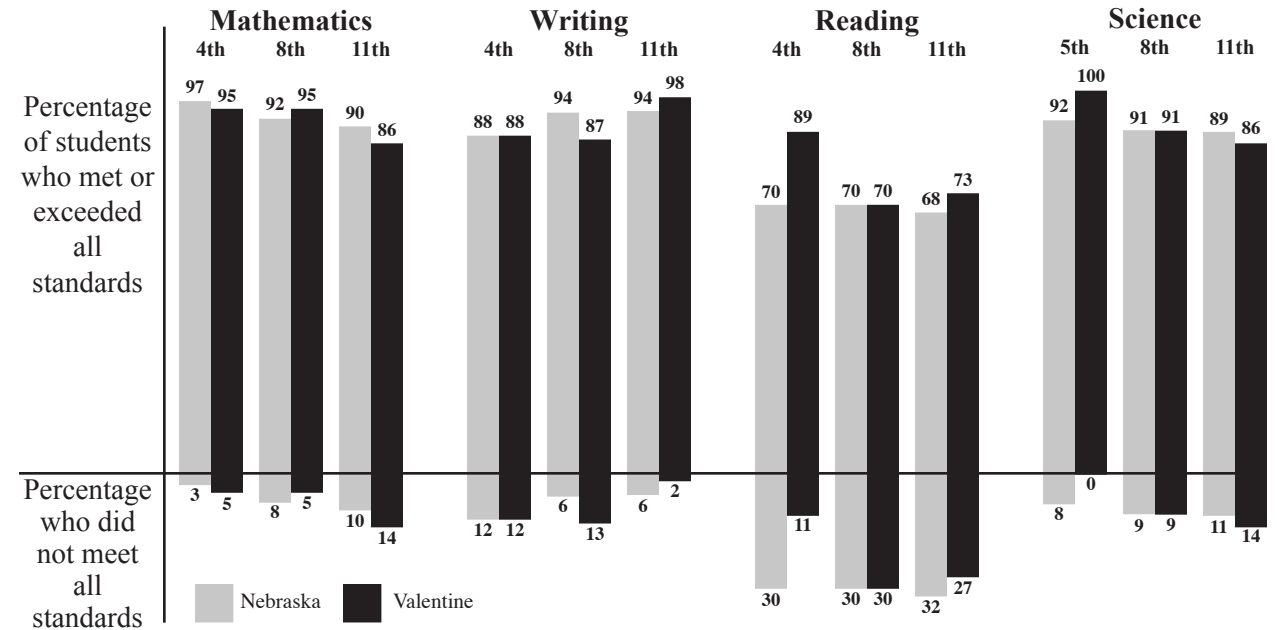
NATIONAL STANDARDIZED TESTS

Nebraska school districts chose one national standardized test to measure their students’ performance at a certain grade and to compare their results to the performance of students across the country. Results show the average Nebraska student score on these National Assessment Instruments (NAIs), which score student results between 1 and 99.

Stanford - Normal Curve Equivalent Score (NCE 1-99)						
	District			State		
Grade	Average Normal Curve Total score (NCE Range: 1-99)	Reading	Math	Average Normal curve Total Score (NCE Range: 1-99)	Reading	Math
4th	66	66	73	61	62	62
7th	57	58	59	51	50	53
11th	59	59	64	53	52	56

ASSESSMENT OF STATE STANDARDS

Standards indicate what students should know and be able to do by the end of selected grades. Proficient means students have met or exceeded each of the standards.



CAREER EDUCATION PROGRAM

The Federal Career Education Act of 2006 (Perkins IV) requires eligible recipients of Perkins Funds to have at least one approved program of study in career education. A program of study at its basic definition is a sequence of career education courses in a given career cluster or pathway that prepares students for postsecondary education or entry into their career.

Program areas include: Environmental & Agricultural Systems Education; Business, Marketing and Management Education; Communication and Information Systems; Human Services and Resources; Health Science; Industrial, Manufacturing and Engineering Systems

Career Education Performance		
Performance Measure	State Goal	District Average
Academic Attainment - Reading	92.00%	86.21%
Academic Attainment - Math	91.00%	79.31%
Technical Skill Attainment	54.00%	100.00%
Secondary School Completion	83.00%	100.00%
Student Graduation Rates	85.70%	100.00%
Secondary Placement	74.50%	100.00%
Nontraditional Participation	10.75%	42.17%
Nontraditional Completion	13.25%	0.00%

NATIONAL STUDENT

PERFORMANCE: ACT RESULTS

Of the states with at least 70% of their students tested on the ACT college entrance exam, Nebraska is #1 nationally.

- 72% of Nebraska students were tested in 2009.
- They received an average score of 22.1, compared to the national average of 21.1. VCS students had an average score of 21.9.

The ACT Assessment is designed to assess high school students’ general educational development and their ability to complete college-level work. The tests cover four skill areas: English, mathematics, reading, and science.