

## FEDERAL ACCOUNTABILITY 2008-09

School districts and buildings with 30 or more students in any of nine groups must meet all of the following federal accountability goals to receive a “met” rating: **Reading:** 81% of 4th graders, 81% of 8th graders and 83% of 11th graders must score proficient on state standards; **Mathematics:** 83% of 4th graders, 79% of 8th graders and 81% of 11th graders must score proficient on state standards; **Writing:** 62% of elementary students; 61% of middle school students must score proficient on statewide writing assessments; **Quality of assessments** must be rated Good, Very Good or Exemplary. **Student participation:** At least 95% of the students must have been assessed in reading, mathematics and writing. **High school graduation rate:** At least 83.97% of students.

★Data was masked to protect the identity of students when fewer than 10 students were reported in the grade or group.  
 ~To be considered for AYP, a group must have at least of 30 students. \*Not used to determine AYP ✓Met

STUDENT GROUPS	4th Grade Accountability: MET				8th Grade Accountability: MET				11th Grade Accountability: MET			
	Reading		Math		Reading		Math		Reading		Math	
	Performance	Participation	Performance	Participation	Performance	Participation	Performance	Participation	Performance	Participation	Performance	Participation
All students	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
American Indian/Alaska Native	~	~	~	~	~	~	~	~	★	★	★	★
Asian or Pacific Islander	★	★	★	★	★	★	★	★	★	★	★	★
White, Not Hispanic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Black, Not Hispanic	★	★	★	★	★	★	★	★	★	★	★	★
Hispanic	★	★	★	★	★	★	★	★	★	★	★	★
Students eligible for free/reduced lunch	✓	✓	✓	✓	✓	✓	✓	✓	~	~	~	~
Special Education Students	~	~	~	~	~	~	~	~	★	★	★	★
English Language Learners	★	★	★	★	★	★	★	★	★	★	★	★
Other Federal Accountability (AYP) Factors												
Writing Assessment	MET				MET				MET			
High School Graduation Rate	97.14%											
*Additional Federal Accountability Indicators												
Percentage of Students Proficient	Reading		Math		Reading		Math		Reading		Math	
Male	✓	✓	✓	✓	✓	✓	✓	✓	~	~	~	~
Female	✓	✓	✓	✓	✓	✓	✓	✓	~	~	~	~
Students served in migrant programs	★	★	★	★	★	★	★	★	★	★	★	★

### STATE ACCOUNTABILITY STATE ACCOUNTABILITY: MET

#### District Ratings

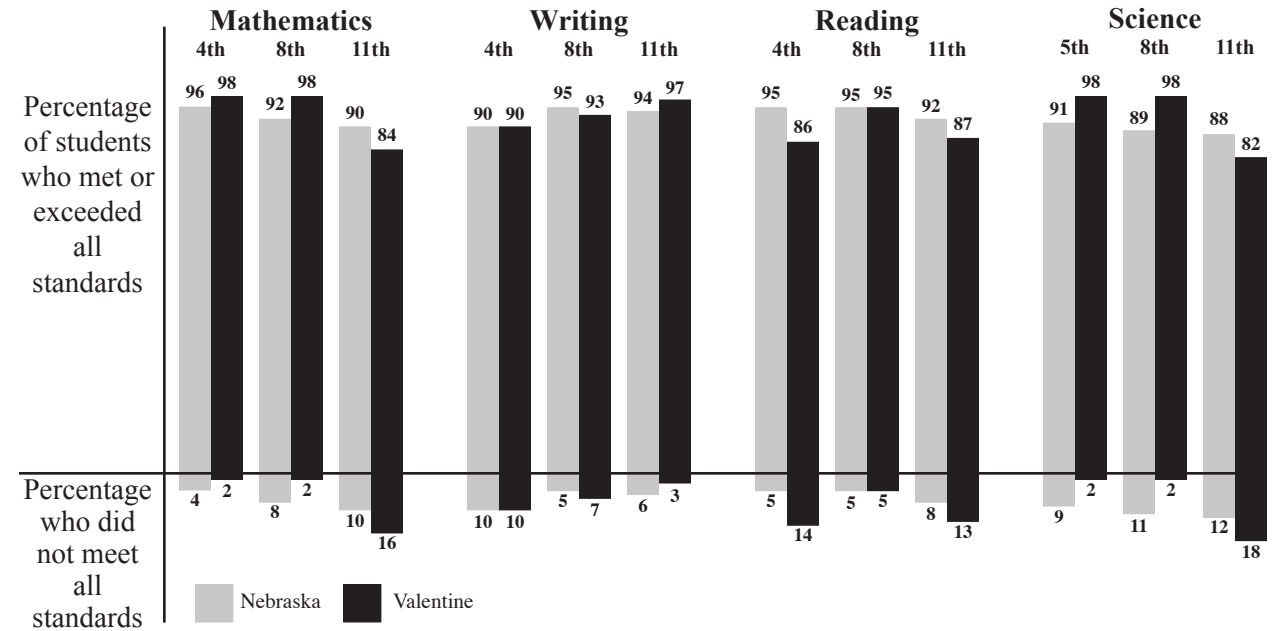
District ratings show the quality of the district assessment used to measure student learning on standards and tell how well students performed on standards.

The quality of the assessment influences the rating of students meeting standards.

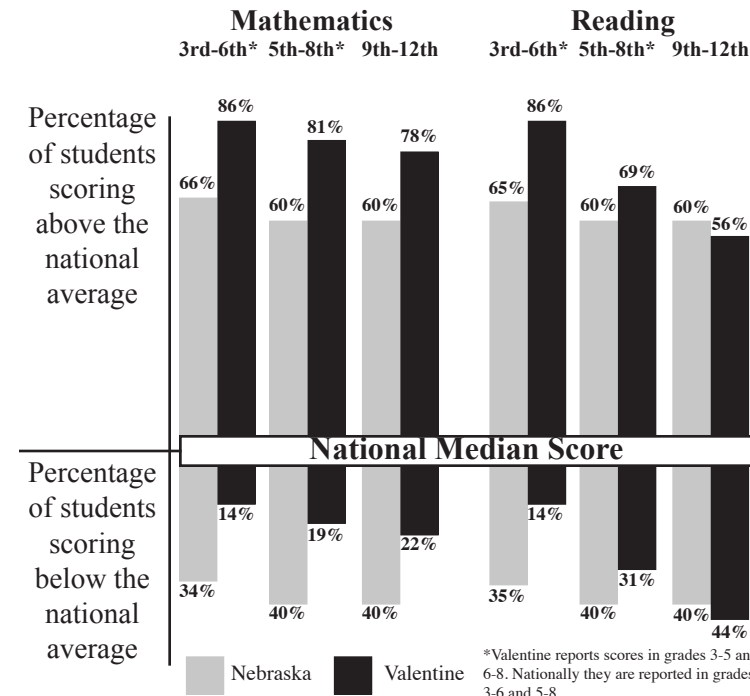
		To meet State Accountability requirements, school districts and buildings must receive Good, Very Good or Exemplary ratings on both the quality of their assessments and the performance of students on standards.				Unacceptable	Acceptable But Needs Improvement	Good	Very Good	Exemplary	Students Assessed
Reading	Grades 3-5	Assessment Quality							✓		
		Students Meeting Reading Standards								✓	100.00%
	Grades 6-8	Assessment Quality								✓	
		Students Meeting Reading Standards								✓	100.00%
Math	Grade 11	Assessment Quality								✓	
		Students Meeting Reading Standards								✓	100.00%
	Grades 3-5	Assessment								✓	
		Students Meeting Math Standards								✓	100.00%
Math	Grades 6-8	Assessment								✓	
		Students Meeting Math Standards								✓	100.00%
	Grade 11	Assessment								✓	
		Students Meeting Math Standards								✓	100.00%

## ASSESSMENT OF STATE STANDARDS

Standards indicate what students should know and be able to do by the end of selected grades. Proficient means students have met or exceeded each of the standards.



## NATIONAL STANDARDIZED TESTS



## NATIONAL STUDENT PERFORMANCE: ACT RESULTS

### PERFORMANCE: ACT RESULTS

Of the states with at least 70% of their students tested on the ACT college entrance exam, Nebraska is #1 nationally.

- 72% of Nebraska students were tested in 2009.
- They received an average score of 22.1, compared to the national average of 21.1. VCS students had an average score of 21.9.

The ACT Assessment is designed to assess high school students' general educational development and their ability to complete college-level work. The tests cover four skill areas: English, mathematics, reading, and science.